"I Can" Read Fiction

(Reading – Literature)

I can read, understand and discuss the fiction stories I read.

☐ RL.6.1 I can refer to the text to support my thoughts and draw inferences about a story.

☐ RL.6.2 I can use details from the text to determine the theme or message of a story.

☐ RL.6.2 I can give a summary of the story without adding my opinions or judgments.

☐ RL.6.3 I can describe how the plot of a story or drama unfolds in a sequence of events.

☐ RL.6.3 I can describe how the characters in a story or drama change as a story moves towards its conclusion.

☐ RL.6.4 I can figure out the deeper meanings of words and phrases as they are used in a story.

☐ RL.6.4 I can think and talk about the effects that specific words have on the meaning or tone of a story.

☐ RL.6.5 I can think and talk about how specific parts of a story, play or poem fit into the overall text and contribute to the development of the theme, setting or plot.

☐ RL.6.6 I can explain how an author develops the point of view of the narrator or speaker in a text.

☐ RL.6.7 I can compare and contrast the difference between reading a story, drama or poem to listening or watching the story in an audio or video version.
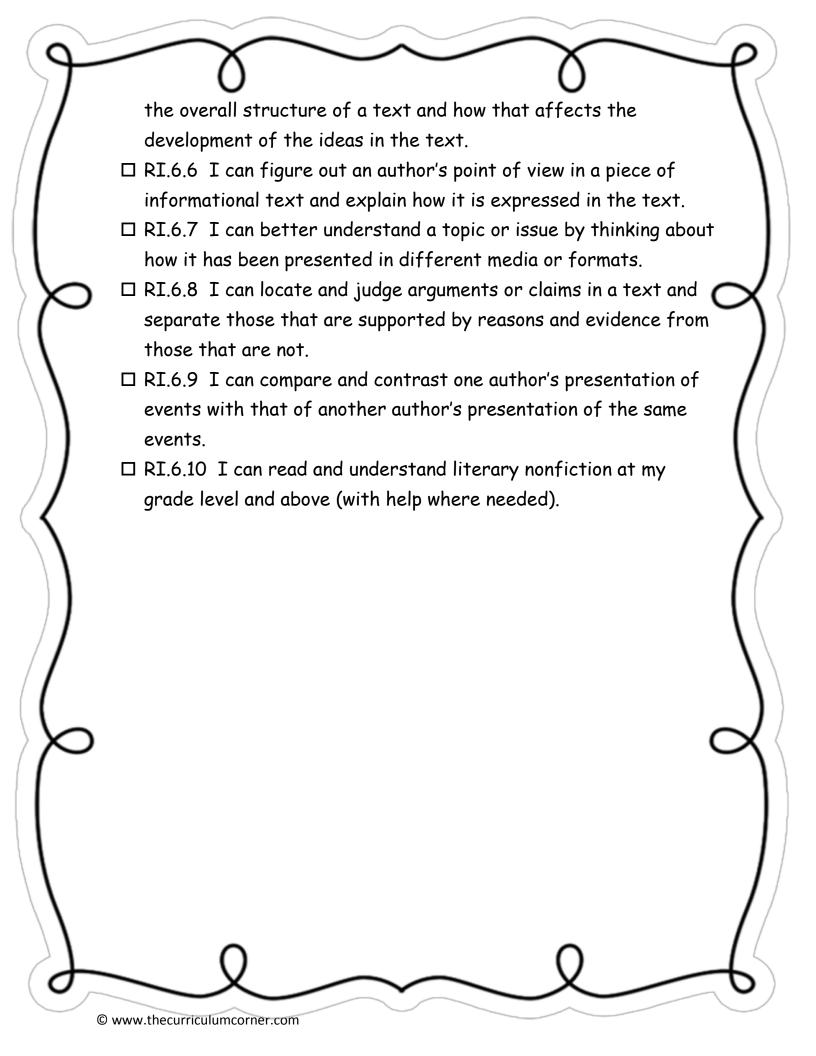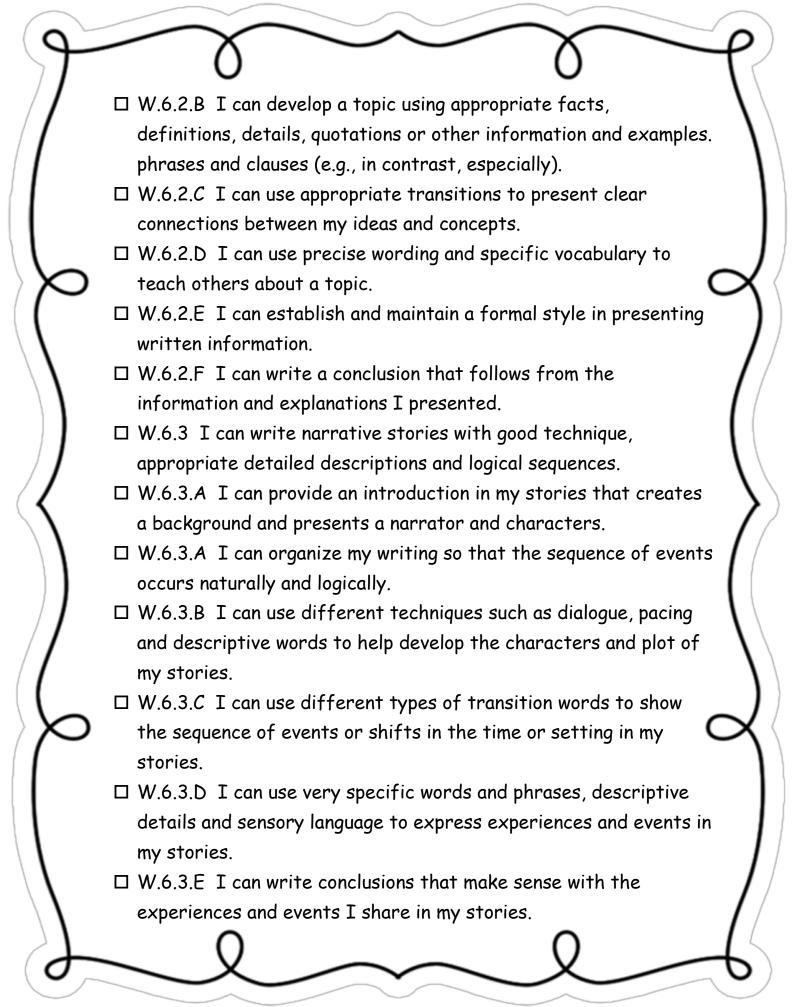
☐ RL.6.7 I can tell the difference between what I "see" and "hear" when reading a story or drama to what I notice when I listen or watch the same story.

☐ RL.6.9 I can compare and contrast similar themes or topics in various fiction genres.

☐ RL.6.10 I can read and understand stories, dramas and poems at my grade level and above (with help where needed).

"I Can" Read Nonfiction

(Reading – Informational Text)

I can read, understand and discuss informational texts I read.

☐ RI.6.1 I can refer to the text to support my thoughts and draw inferences about a piece of informational text.

☐ RI.6.2 I can use details from the text to determine the central idea of a piece of informational text.

☐ RI.6.2 I can give a summary of a piece of informational text without adding my opinions or judgments.

☐ RI.6.3 I can think and talk in detail about how people, events or ideas are introduced, illustrated and developed in in a piece of informational text.

☐ RI.6.4 I can figure out the meanings of words and phrases in a piece of informational text by thinking about how they are used.

☐ RI.6.4 I can think and talk about how specific parts (sentence, paragraph, chapter or section) fit into a piece of informational text and add to the meaning and ideas in the text.

☐ RI.6.5 I can think about how various sections (sentences, chapters, scenes or stanzas piece of informational text fit into

the overall structure of a text and how that affects the development of the ideas in the text.

☐ RI.6.6 I can figure out an author's point of view in a piece of informational text and explain how it is expressed in the text.

☐ RI.6.7 I can better understand a topic or issue by thinking about how it has been presented in different media or formats.

☐ RI.6.8 I can locate and judge arguments or claims in a text and separate those that are supported by reasons and evidence from those that are not.

☐ RI.6.9 I can compare and contrast one author's presentation of events with that of another author's presentation of the same events.

☐ RI.6.10 I can read and understand literary nonfiction at my grade level and above (with help where needed).

"I Can" Write

(Writing)

I can write different types of writing for different reasons.

- ☐ W.6.1 I can write arguments and use clear reasons and relevant evidence to support my claims.
- ☐ W.6.1.A I can introduce my argument and organize the reasons and evidence clearly.
- ☐ W.6.1.B I can support my claims with clear reasons and relevant evidence.
- ☐ W.6.1.B I can support my claims using appropriate sources and show that I understand the topic.
- ☐ W.6.1.C I can use wording that clearly explains the relationships between my claims and reasons.
- ☐ W.6.1.D I can establish and maintain a formal style in presenting my written arguments.
- ☐ W.6.1.E I can write a conclusion that follows from the arguments I presented.
- ☐ W.6.2 I can write organized and informative pieces, with relevant content, to explore a topic and express ideas, concepts and information.
- ☐ W.6.2.A I can use definitions, classifications, comparing & contrasting or cause & effect to help introduce a topic and organize ideas, concepts and information in my writing.
- ☐ W.6.2.A I can present information more clearly in my writing by using formatting such as headings, visuals and multimedia.

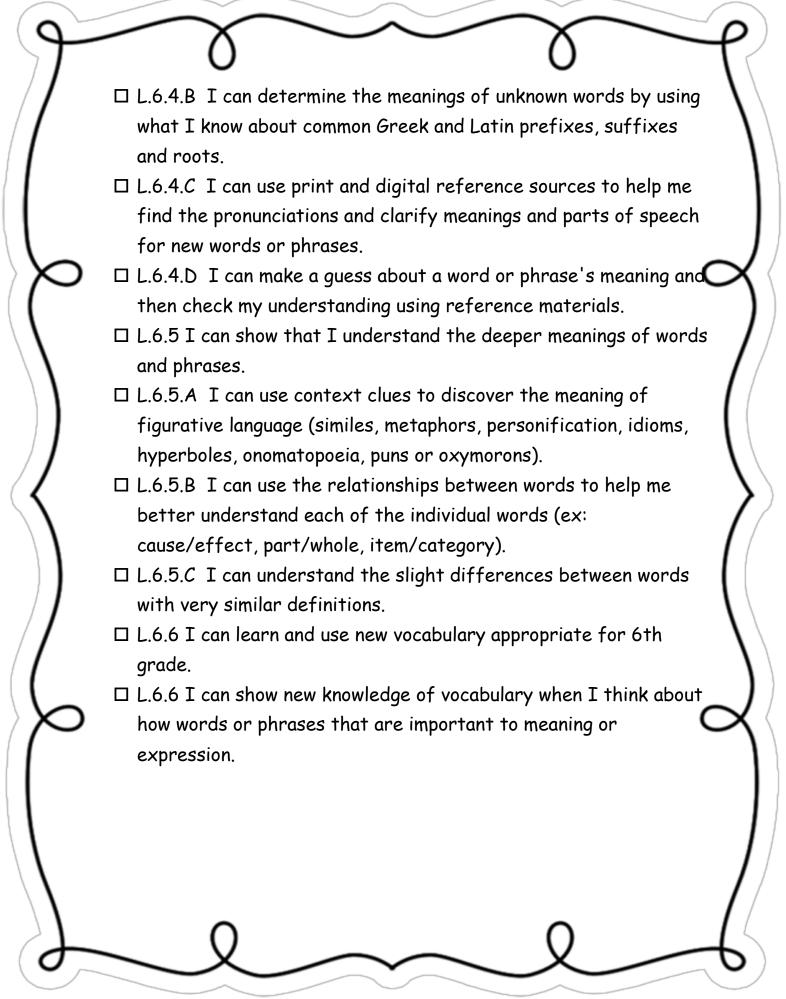☐ W.6.2.B I can develop a topic using appropriate facts, definitions, details, quotations or other information and examples. phrases and clauses (e.g., in contrast, especially).

☐ W.6.2.C I can use appropriate transitions to present clear connections between my ideas and concepts.

☐ W.6.2.D I can use precise wording and specific vocabulary to teach others about a topic.

☐ W.6.2.E I can establish and maintain a formal style in presenting written information.

☐ W.6.2.F I can write a conclusion that follows from the information and explanations I presented.

☐ W.6.3 I can write narrative stories with good technique, appropriate detailed descriptions and logical sequences.

☐ W.6.3.A I can provide an introduction in my stories that creates a background and presents a narrator and characters.

☐ W.6.3.A I can organize my writing so that the sequence of events occurs naturally and logically.

☐ W.6.3.B I can use different techniques such as dialogue, pacing and descriptive words to help develop the characters and plot of my stories.

☐ W.6.3.C I can use different types of transition words to show the sequence of events or shifts in the time or setting in my stories.

☐ W.6.3.D I can use very specific words and phrases, descriptive details and sensory language to express experiences and events in my stories.

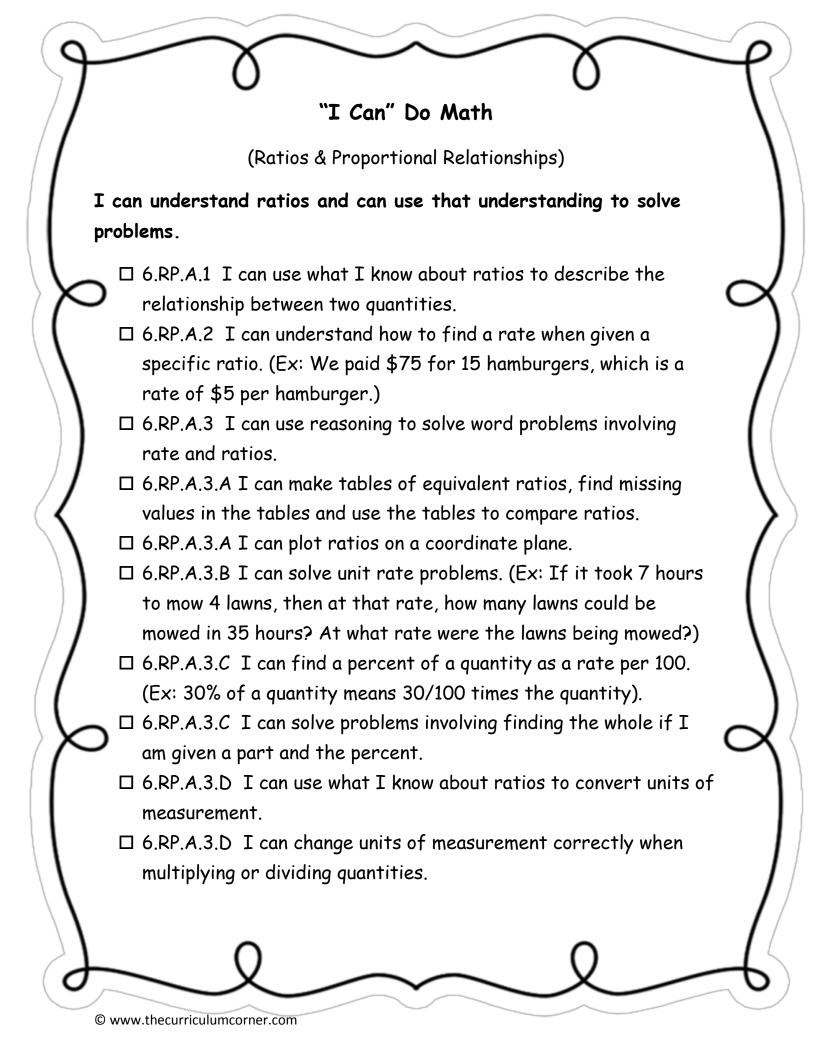☐ W.6.3.E I can write conclusions that make sense with the experiences and events I share in my stories.

I can improve my writing and publish it for others to read.

☐ W.6.4 I can produce clear writing with appropriate development, organization and style to suit my task, purpose and audience.

☐ W.6.5 I can plan, revise, edit, rewrite or try a new approach in my writing with some help of peers and adults.

☐ W.6.6 I can use different forms of technology to create and publish my writing.

☐ W.6.6 I can use technology to interact and collaborate with others.

☐ W.6.6 I can show appropriate keyboarding skills to type at least three pages of my writing in a single sitting.

I can use research to learn more about a topic and present it to others.

☐ W.6.7 I can complete short research projects to answer a specific question by using several sources and by refocusing my research when needed.

☐ W.6.8 I can determine if a source is credible when I gather new information from books or technology.

☐ W.6.8 I can quote or paraphrase from print and digital sources without plagiarizing.

☐ W.6.8 I can provide basic bibliography information to recognize the sources I use in my research.

☐ W.6.9 I can gather evidence from fiction or informational text to support my investigation, thinking and research.

☐ W.6.9.A I can apply all that I have learned in 6th grade reading to writing literature.
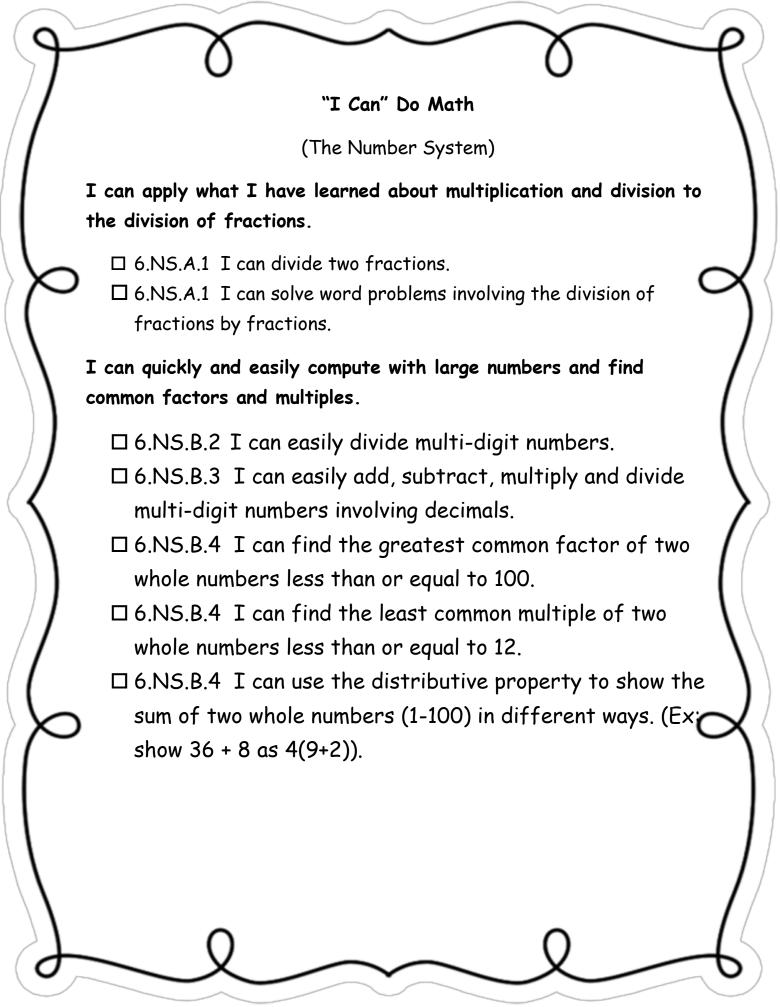
☐ W.6.9.B I can apply all that I have learned in 6th grade reading to writing informational texts.

"I Can" Share & Listen

(Speaking and Listening)

I can understand and collaborate with all kinds of people.

☐ SL.6.1 I can effectively participate in different types of discussions and with different people about 6th grade topics, texts and issues.

☐ SL.6.1 I can build on others' ideas and express my own ideas clearly.

☐ SL.6.1.A I can come to discussions prepared to share my ideas because I have read or studied the required material.

☐ SL.6.1.A I can participate in discussions more effectively by using examples and evidence from the text to help me reflect on the ideas in the discussion.

☐ SL.6.1.B I can follow rules, set goals, meet deadlines and carry out my assigned role in shared discussions with peers.

☐ SL.6.1.C I can ask and answer questions using appropriate explanations or details that add to the discussion of a topic, text or issue.

☐ SL.6.1.D I can think through the ideas in a discussion and show that I understand different perspectives by sharing my thoughts and restating what others have said.

☐ SL.6.2 I can think about information presented in different media or formats and explain how it contributes to a topic, text or issue.
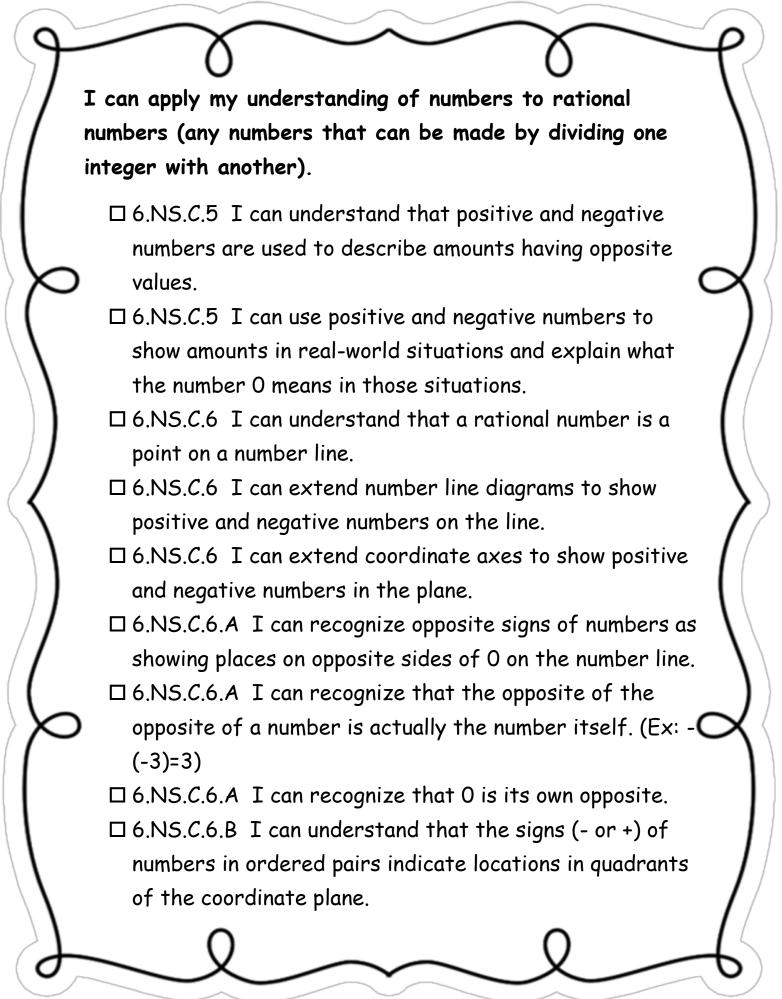
☐ SL.6.3 I can explain a speaker's arguments or claims and separate those that are supported by reasons and evidence from those that are not.

I can share my ideas and knowledge.

☐ SL.6.4 I can present claims and findings in a logical order using relevant descriptions, facts and details to support the main idea.

☐ SL.6.4 I can use appropriate eye contact and volume, as well as speak clearly, when I present ideas to others.

☐ SL.6.5 I can include multimedia (e.g., graphics, images, music or sound) and other displays to help me clarify information in my presentations.

☐ SL.6.6 I can change my way of speaking for a variety of situations and tasks and show that I can use formal English when necessary and appropriate.

"I Can" Use Proper English

(Writing)

I can use proper English when I write and speak.

☐ L.6.1 I can show that I understand standard English in my speech and in my writing.

☐ L.6.1.A I can make sure that pronouns are used correctly in sentences (as subjects, as objects or as possessives).

☐ L.6.1.B I can use intensive pronouns correctly (myself, yourself, himself, herself, itself, ourselves, yourselves and themselves).

☐ L.6.1.C I can recognize and correct when pronouns shift inappropriately in number and person.

☐ L.6.1.D I can recognize and correct vague pronouns (those with unclear antecedents - the words they are referring to).

☐ L.6.1.E I can recognize writing or speaking (mine or others) that differs from standard English.

☐ L.6.1.E I can identify and use strategies to improve what is trying to be expressed in conventional language.

☐ L.6.2 I can show that I know how to write sentences accurately.

☐ L.6.2.A I can use commas, parentheses and dashes to set off specific elements in my writing.

☐ L.6.2.B I can spell correctly.

I can use what I know about language in different situations.

☐ L.6.3 I can write, speak, read and listen by using my knowledge of the English language.

☐ L.6.3.A I can differ my sentences to help me clarify my meaning, to promote better interest from my readers/listeners and to show my own writing style.

☐ L.6.3.B I can show consistency in the style and tone of my writing.

I can figure out what words mean and use them in different situations.

☐ L.6.4 I can determine the meanings of words by using the strategies I have learned and by thinking about what I have read.

☐ L.6.4.A I can use context clues to figure out what words or phrases mean.

☐ L.6.4.B I can determine the meanings of unknown words by using what I know about common Greek and Latin prefixes, suffixes and roots.

☐ L.6.4.C I can use print and digital reference sources to help me find the pronunciations and clarify meanings and parts of speech for new words or phrases.

☐ L.6.4.D I can make a guess about a word or phrase's meaning and then check my understanding using reference materials.

☐ L.6.5 I can show that I understand the deeper meanings of words and phrases.

☐ L.6.5.A I can use context clues to discover the meaning of figurative language (similes, metaphors, personification, idioms, hyperboles, onomatopoeia, puns or oxymorons).

☐ L.6.5.B I can use the relationships between words to help me better understand each of the individual words (ex: cause/effect, part/whole, item/category).

☐ L.6.5.C I can understand the slight differences between words with very similar definitions.

☐ L.6.6 I can learn and use new vocabulary appropriate for 6th grade.

☐ L.6.6 I can show new knowledge of vocabulary when I think about how words or phrases that are important to meaning or expression.

"I Can" Do Math

(Ratios & Proportional Relationships)

I can understand ratios and can use that understanding to solve problems.

- ☐ 6.RP.A.1 I can use what I know about ratios to describe the relationship between two quantities.
- ☐ 6.RP.A.2 I can understand how to find a rate when given a specific ratio. (Ex: We paid $75 for 15 hamburgers, which is a rate of $5 per hamburger.)
- ☐ 6.RP.A.3 I can use reasoning to solve word problems involving rate and ratios.
- ☐ 6.RP.A.3.A I can make tables of equivalent ratios, find missing values in the tables and use the tables to compare ratios.
- ☐ 6.RP.A.3.A I can plot ratios on a coordinate plane.
- ☐ 6.RP.A.3.B I can solve unit rate problems. (Ex: If it took 7 hours to mow 4 lawns, then at that rate, how many lawns could be mowed in 35 hours? At what rate were the lawns being mowed?)
- ☐ 6.RP.A.3.C I can find a percent of a quantity as a rate per 100. (Ex: 30% of a quantity means 30/100 times the quantity).
- ☐ 6.RP.A.3.C I can solve problems involving finding the whole if I am given a part and the percent.
- ☐ 6.RP.A.3.D I can use what I know about ratios to convert units of measurement.
- ☐ 6.RP.A.3.D I can change units of measurement correctly when multiplying or dividing quantities.

"I Can" Do Math

(The Number System)

I can apply what I have learned about multiplication and division to the division of fractions.

☐ 6.NS.A.1 I can divide two fractions.

☐ 6.NS.A.1 I can solve word problems involving the division of fractions by fractions.

I can quickly and easily compute with large numbers and find common factors and multiples.

☐ 6.NS.B.2 I can easily divide multi-digit numbers.

☐ 6.NS.B.3 I can easily add, subtract, multiply and divide multi-digit numbers involving decimals.

☐ 6.NS.B.4 I can find the greatest common factor of two whole numbers less than or equal to 100.

☐ 6.NS.B.4 I can find the least common multiple of two whole numbers less than or equal to 12.

☐ 6.NS.B.4 I can use the distributive property to show the sum of two whole numbers (1-100) in different ways. (Ex: show 36 + 8 as 4(9+2)).

I can apply my understanding of numbers to rational numbers (any numbers that can be made by dividing one integer with another).

☐ 6.NS.C.5 I can understand that positive and negative numbers are used to describe amounts having opposite values.

☐ 6.NS.C.5 I can use positive and negative numbers to show amounts in real-world situations and explain what the number 0 means in those situations.

☐ 6.NS.C.6 I can understand that a rational number is a point on a number line.

☐ 6.NS.C.6 I can extend number line diagrams to show positive and negative numbers on the line.

☐ 6.NS.C.6 I can extend coordinate axes to show positive and negative numbers in the plane.

☐ 6.NS.C.6.A I can recognize opposite signs of numbers as showing places on opposite sides of 0 on the number line.

☐ 6.NS.C.6.A I can recognize that the opposite of the opposite of a number is actually the number itself. (Ex: -(-3)=3)

☐ 6.NS.C.6.A I can recognize that 0 is its own opposite.

☐ 6.NS.C.6.B I can understand that the signs (- or +) of numbers in ordered pairs indicate locations in quadrants of the coordinate plane.

☐ 6.NS.C.6.B I can recognize two ordered pairs with differing signs as reflections of each other across one or both axes.

☐ 6.NS.C.6.C I can find and place integers and other rational numbers on a number line diagram.

☐ 6.NS.C.6.C I can find and place ordered pairs on a coordinate plane.

☐ 6.NS.C.7 I can order rational numbers.

☐ 6.NS.C.7 I can understand absolute value of rational numbers.

☐ 6.NS.C.7.A I can understand statements of inequality (ex: -3 > -7) and explain their positions and distances apart on a number line.

☐ 6.NS.C.7.B I can write, understand and explain how the order of rational numbers applies in real-world situations. (Ex: -3 °C > -7°C to show that -3 °C is warmer than -7°C)

☐ 6.NS.C.7.C I can understand the absolute value of a number as its distance from 0 on the number line.

☐ 6.NS.C.7.C I can understand absolute values as they apply to real-world situations. (Ex: for an account balance of -30 dollars, write (-30) =30 to describe the size of the debt in dollars.)

☐ 6.NS.C.7.D I can tell the difference between comparisons of absolute value from statements of order.

(Ex: An account balance less than -30 dollars is a debt greater than 30 dollars.)

☐ 6.NS.C.8 I can graph points in all four quadrants of the coordinate plane to help me solve real-world and mathematical problems.

☐ 6.NS.C.8 I can use what I know about coordinates and absolute values to figure out the distance between points with the same first coordinate or the same second coordinate.

"I Can" Do Math

(Expressions & Equations)

I can apply my understanding of arithmetic to algebraic expressions (number sentences that contain unknowns).

☐ 6.EE.A.1 I can write and figure out numerical expressions that have whole-number exponents.

☐ 6.EE.A.2   can write, read and figure out expressions in which letters stand for numbers.

☐ 6.EE.A.2.A I can write expressions with numbers and with letters standing for numbers.

☐ 6.EE.A.2.B I can name the parts of an expression using mathematical words (sum, term, product, factor, quotient, coefficient.)

☐ 6.EE.A.2.B I can look at one or more parts of an expression in different ways. (Ex: 8 + 7 can be seen as the addition sentence or as the number 15.)

☐ 6.EE.A.2.C I can figure out different answers to expressions when given specific values for the variable.

☐ 6.EE.A.2.C I can solve real-world math problems involving expressions that arise from formulas.

☐ 6.EE.A.2.C I can solve math problems including those with exponents, in the usual order (when no parentheses are there to give a particular order).

☐ 6.EE.A.3 I can apply what I know about the properties of operations (associative, commutative and distributive) to create equivalent (or equal) expressions.

☐ 6.EE.A.4   can recognize when two expressions are equivalent.

I can think about and solve one-variable equations and inequalities.

☐ 6.EE.B.5 I can understand that solving an equation or inequality means that I find out which values can make the equation or inequality true.

☐ 6.EE.B.5 I can try different numbers in place of a variable to figure out which makes the equation or inequality true.

☐ 6.EE.B.6 I can use variables to represent numbers and write expressions to solve real-world problems.

☐ 6.EE.B.6 I can understand that a variable can stand for an unknown number or any number in a given set of numbers.

☐ 6.EE.B.7 I can solve real-world and mathematical problems by writing and solving equations of the form $x + p = q$ and $px = q$ (where p, q and x are all nonnegative rational numbers).

☐ 6.EE.B.8 I can write an inequality ($x > c$ or $x < c$) to stand for a limitation or condition in a real-world or mathematical problem that has infinitely many solutions.

☐ 6.EE.B.8 I can show the answers to problems involving inequalities on number line diagrams.

I can write and analyze numerical relationships between dependent and independent variables.

☐ 6.EE.C.9 I can use variables that change in relationship to one another to represent two quantities in a real world problem.

☐ 6.EE.C.9 I can write an equation to show one quantity (the dependent variable) in terms of the other quantity (the independent variable).

☐ 6.EE.C.9 I can use graphs and tables to show the relationship between dependent and independent variables.

"I Can" Do Math

(Geometry)

I can use equivalent (equal) fractions as a strategy to add and subtract fractions.

☐ 6.G.A.1 I can put together and take apart shapes to help me find the area of right triangles, other triangles, special quadrilaterals and polygons.

☐ 6.G.A.1 I can apply what I know about taking apart and putting together shapes to find the area of objects or places in real world situations.

☐ 6.G.A.2 I can use unit cubes to find the volume of any right rectangular prism.

☐ 6.G.A.2 I can understand that the mathematical formula (V = l w h or V = b h) will give me the same result as using unit cubes to figure out the volume.

☐ 6.G.A.2 I can use the mathematical formulas V=l w h or V= b h to determine the volume of real world objects.

☐ 6.G.A.3 I can draw polygons in the coordinate plane when I am given the coordinates for the vertices.

☐ 6.G.A.3 I can use coordinates to find the length of a side of a polygon joining points with the same first coordinate or the same second coordinate.

☐ 6.G.A.3 I can apply what I have learned about polygons on coordinate planes to real-world and mathematical situations.

☐ 6.G.A.4 I can represent and figure out the surface area of a three dimensional shape by using nets made up of rectangles and triangles.

☐ 6.G.A.4 I can apply my skills involving finding surface area with nets in real-world and mathematical problems.

☐ 5.NF.B.7.A I can divide a fraction by a whole number (not 0) correctly.

☐ 5.NF.B.7.B I can divide a whole number by a fraction correctly.

☐ 5.NF.B.7.C I can use what I know about division problems involving fractions to solve real world problems.

"I Can" Do Math

(Statistics & Probability)

I can develop an understanding of the variables involved in statistics.

☐ 6.SP.A.1 I can recognize a statistical question as one that expects variability in the data related to the question.

☐ 6.SP.A.2 I can understand that a set of data collected to answer a statistical question has a distribution that can be described by its center, spread and overall shape when plotted on a graph.

☐ 6.SP.A.3 I can understand that a set of numerical data has a measure of center (median and/or mean) that summarizes all of its values with a single number.

I can summarize and describe distributions.

☐ 6.SP.B.4 I can understand that a distribution of a variable is the description of the relative number of times each possible outcome will occur.

☐ 6.SP.B.4 I can show numerical data in plots on a number line (including dot plots, histograms and box plots).

☐ 6.SP.B.5 I can summarize sets of numerical data in relation to their circumstances.

☐ 6.SP.B.5.A I can summarize data by stating the number of observations.

☐ 6.SP.B.5.B I can summarize data by describing the characteristics of what is being investigated, including how it was measured.

☐ 6.SP.B.5.C I can summarize data by giving numerical measures of center and variability.

☐ 6.SP.B.5.C I can summarize data by describing the overall pattern of the data and noticing unusual deviations from the overall pattern.

☐ 6.SP.B.5.D I can summarize data by explaining how the distribution of the data on a graph relates to the choice of measures of center and variability.