

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Shasta View Academy

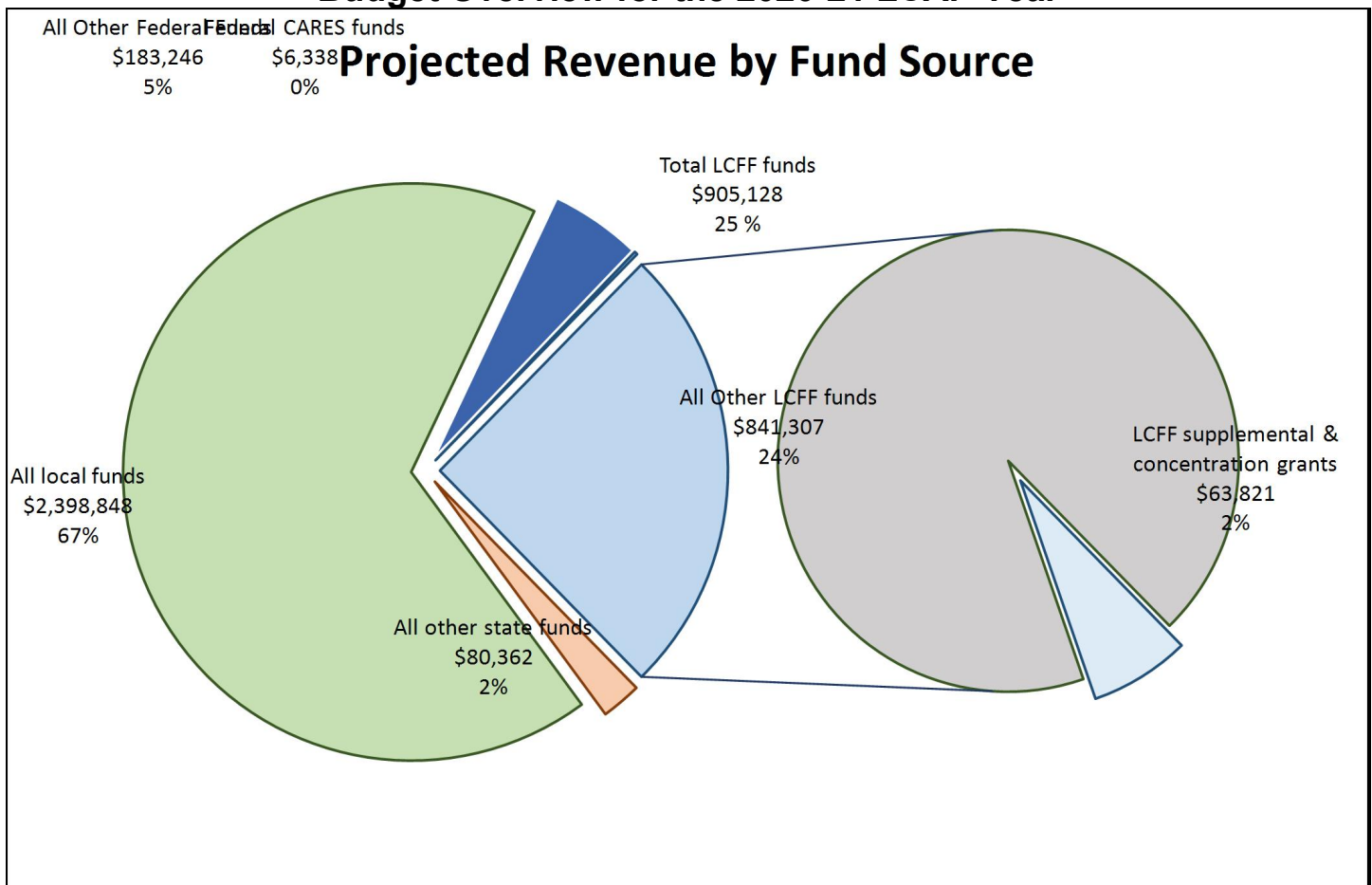
CDS Code: 45-70169-034031

School Year: 2020-2021

LEA contact information: Laura Blachman, Executive Director

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

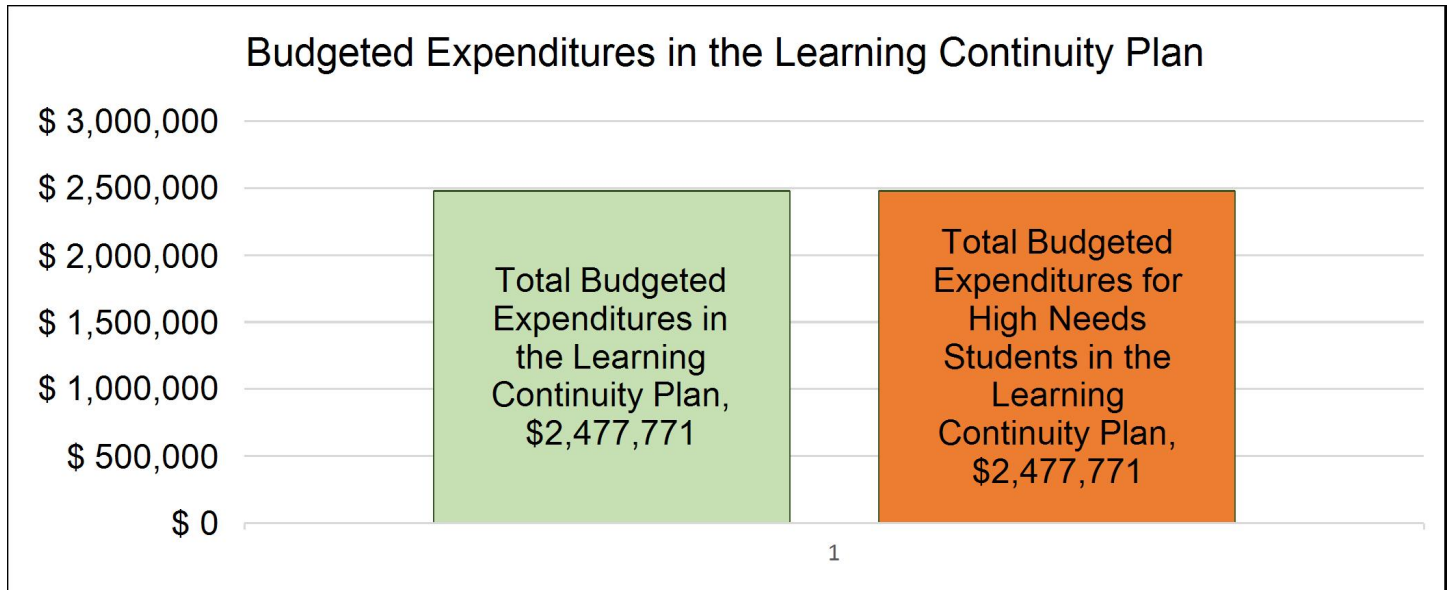


This chart shows the total general purpose revenue Shasta View Academy expects to receive in the coming year from all sources.

The total revenue projected for Shasta View Academy is \$3,573,922, of which \$905,128 is Local Control Funding Formula (LCFF), \$80,362 is other state funds, \$2,398,848 is local funds, and \$189,584 is federal funds. Of the \$189,584 in federal funds, \$6,338 are federal CARES Act funds. Of the \$905,128 in LCFF Funds, \$63,821 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Shasta View Academy plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Shasta View Academy plans to spend \$3,496,525 for the 2020-21 school year. Of that amount, \$2,477,771 is tied to actions/services in the Learning Continuity Plan and \$1,018,754 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

Expenditures that are not included in the LCP are primarily operational costs that contribute to the school's overall function.

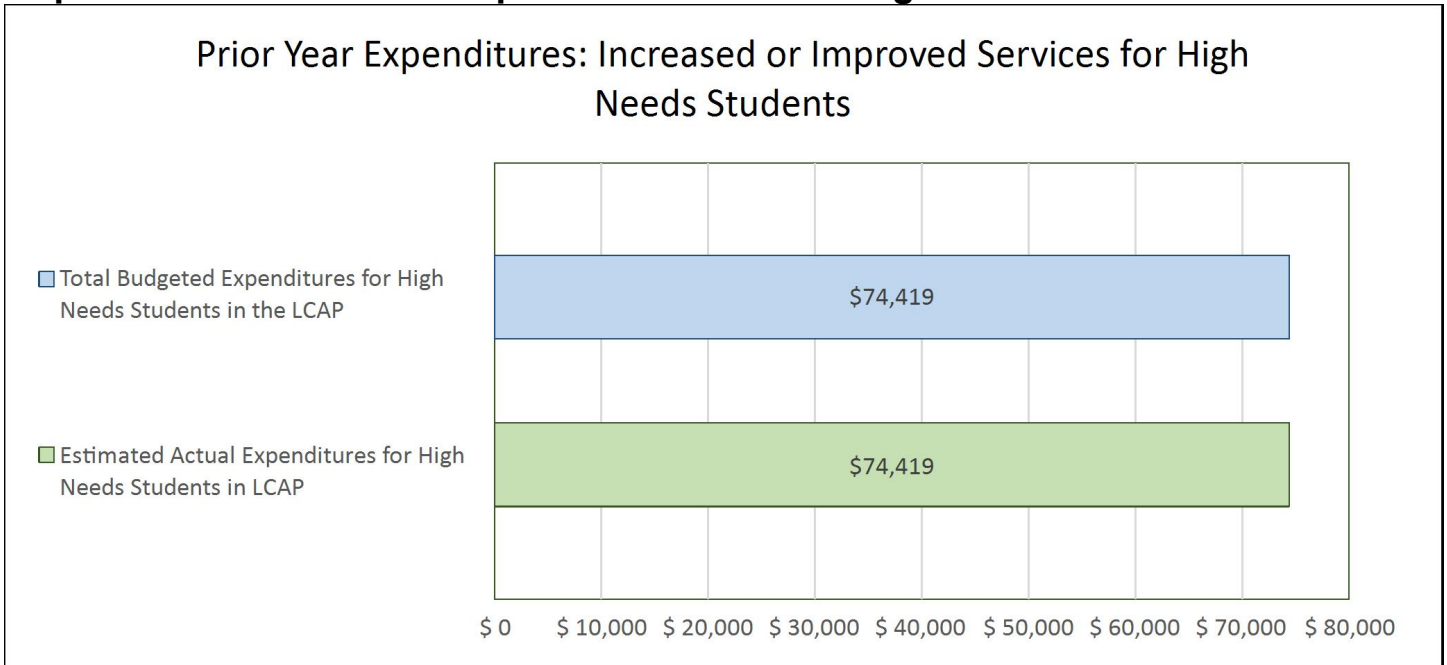
1. Administrative staff salaries;
2. Classified staff salaries such as secretaries;
3. Benefit costs of salaries such as PERS, STRS, Medical, Dental & Vision Insurance;
4. Instructional and general supplies such as paper, pencils, toner, mechanical parts, and other miscellaneous items;
5. Contracted services, liability insurance, travel and conference, communications, and utility costs.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Shasta View Academy is projecting it will receive \$63,821 based on the enrollment of foster youth, English learner, and low-income students. Shasta View Academy must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Shasta View Academy plans to spend \$2,477,771 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Shasta View Academy budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Shasta View Academy actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Shasta View Academy's LCAP budgeted \$74,419 for planned actions to increase or improve services for high needs students. Shasta View Academy actually spent \$74,419 for actions to increase or improve services for high needs students in 2019-20.